**YEAR 2**

**Education Specialist: Early Childhood Special Education**

**Support Supervision Notes**

(Observation/Feedback)

Teacher Candidate: School:

Support Supervisor: Grade/Subject:

Date/Time: Type of Visit: ☐ Scheduled *(Lesson Plan Required)* ☐ Drop-in *(Drop-In Reflection Required)*

Lesson Plan: ☐ Yes ☐ No Unit Plan: ☐ Yes ☐ No Contact With Administrator: ☐ Yes ☐ No

| **Year 2 Focused CA Universal AND Early Childhood Special Education Teaching Performance Expectations** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Directions:** Check the TPEs that were evidenced by your observation. | | | | | |
| ***TPE 1***  ***Engaging and Supporting All Students in Learning*** | ***TPE 2***  ***Creating and Maintaining Effective Environments for Student Learning*** | ***TPE 3***  ***Understanding and Organizing Subject Matter for Student Learning*** | ***TPE 4***  ***Planning Instruction and Designing Learning Experiences for All Students*** | ***TPE 5***  ***Assessing Student Learning*** | ***TPE 6***  ***Developing as a Professional Educator*** |
| ECSE  ☐ EC1.1  ☐ EC1.2  ☐ EC1.3  ☐ EC1.4  ☐ EC1.5 | ECSE  ☐EC2.5  ☐EC2.6 | ECSE  ☐EC3.2 | ECSE  ☐EC4.1  ☐EC4.4  ☐EC4.5  ☐EC4.6  ☐EC4.8  ☐EC4.9  ☐EC4.11  ☐EC4.13 | ECSE  ☐EC5.5 | ECSE  ☐EC6.1  ☐EC6.9  ☐EC6.11  ☐EC6.12  ☐EC6.13  ☐EC6.14  ☐EC6.15  ☐EC6.16  ☐EC6.18 |
| ***\* Denotes TPEs that are only observed in clinical fieldwork.*** | | | | | |

| **Scripted Observation Notes and Feedback:** | | | |
| --- | --- | --- | --- |
| **TPE:** | **Commendation(s) tied to Universal or Early Childhood Special Education TPE** | **TPE:** | **Recommendation(s) tied to Universal or Early Childhood Special Education TPE** |
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|  |  |  |  |

Visit Number Date of the next visit:

Teacher Candidate’s Signature

Support Supervisor’s Signature