**YEAR 2**

**Education Specialist: Early Childhood Special Education**

**Support Supervision Notes**

(Observation/Feedback)

Teacher Candidate: School:

Support Supervisor: Grade/Subject:

Date/Time: Type of Visit: ☐ Scheduled *(Lesson Plan Required)* ☐ Drop-in *(Drop-In Reflection Required)*

Lesson Plan: ☐ Yes ☐ No Unit Plan: ☐ Yes ☐ No Contact With Administrator: ☐ Yes ☐ No

| **Year 2 Focused CA Universal AND Early Childhood Special Education Teaching Performance Expectations**  |
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| **Directions:** Check the TPEs that were evidenced by your observation. |
| ***TPE 1*** ***Engaging and Supporting All Students in Learning*** | ***TPE 2*** ***Creating and Maintaining Effective Environments for Student Learning*** | ***TPE 3*** ***Understanding and Organizing Subject Matter for Student Learning*** | ***TPE 4*** ***Planning Instruction and Designing Learning Experiences for All Students*** | ***TPE 5*** ***Assessing Student Learning*** | ***TPE 6*** ***Developing as a Professional Educator*** |
|  ECSE ☐ EC1.1 ☐ EC1.2 ☐ EC1.3 ☐ EC1.4 ☐ EC1.5 |  ECSE ☐EC2.5 ☐EC2.6   |  ECSE ☐EC3.2   |  ECSE ☐EC4.1 ☐EC4.4 ☐EC4.5 ☐EC4.6 ☐EC4.8 ☐EC4.9 ☐EC4.11 ☐EC4.13 |  ECSE ☐EC5.5     |  ECSE ☐EC6.1☐EC6.9 ☐EC6.11☐EC6.12 ☐EC6.13 ☐EC6.14 ☐EC6.15 ☐EC6.16 ☐EC6.18 |
| ***\* Denotes TPEs that are only observed in clinical fieldwork.*** |

| **Scripted Observation Notes and Feedback:**  |
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| **TPE:** | **Commendation(s) tied to Universal or Early Childhood Special Education TPE** | **TPE:** | **Recommendation(s) tied to Universal or Early Childhood Special Education TPE** |
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|  |  |  |  |

Visit Number Date of the next visit:

Teacher Candidate’s Signature

Support Supervisor’s Signature